ST JOHN'S CATHOLIC COLLEGE
DARWIN

Fortes in Fide

PROSPECTUS

2027

A CATHOLIC CO-EDUCATIONAL COLLEGE IN THE HEART OF DARWIN
YEARS 7 - 12

One Mission, One Spirit....One Heart

ONLINE ENROLMENT FORM AVAILABLE AT - https://www.stjohnsnt.catholic.edu.au/

ACKNOWLEDGEMENT OF COUNTRY

St John's Catholic College acknowledges the Larrakia People as the traditional custodians of the land on which our college proudly stands. We acknowledge Aboriginal and Islander peoples as Australia's first people and traditional custodians. We value Aboriginal and Islander cultures, identities, and continuing connection to country, waters, kin and community. We pay our respects to Elders past, present and emerging.

Unity in Diversity

St John's Catholic College is proud of our diversity. We are blessed and celebrate the many heritages, languages, cultures and customs present in our community.



- Heart: Represents compassion and the Sacred Heart of Jesus.
- Eagles: Represent the courage to lead, live, love and learn as heart people.
- Centre Circles: Represent our community as a place of welcome and belonging.
- Crosses: Represent faith, truth and our Catholic identity.
- Trees: Represent our commitment to the goals of Laudato Si'.

Fortes in Fide

WELCOME



St John's Catholic College is a vibrant, co-educational secondary school in the heart of Darwin, nestled beside the lush Darwin Botanical Gardens. Guided by our motto, Fortes in Fide – Strong in Faith, St John's inspires young people to grow in faith, knowledge, and character.

We provide a high-quality Catholic education for Years 7–12, including an Intensive English Unit for international and new arrival students. As a CRICOS-registered school, St John's proudly welcomes learners from across the world, enriching our diverse and inclusive community.

Founded in 1960 by Bishop J.P. O'Loughlin, the College has a proud and evolving history. From its beginnings as a boys' college to its merger with Salonika Convent College after Cyclone Tracy and its decades as a boarding school, St John's continues to adapt to meet the needs of its students and community.

As we approach our 70th anniversary, St John's looks confidently to the future. Guided by the Horizons 2030 vision and in partnership with St Mary's Catholic Primary School, we are reimagining Catholic education —honouring our Cathedral heritage and embracing contemporary, innovative learning.

Inspired by Saint John the Evangelist and the charism of the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH), St John's is a Christ-centred community grounded in the values of Compassion, Courage, Welcome, and Truth.

As a Catholic Education Northern Territory school, St John's is committed to the Learning Alliance. Guided by Lyn Sharratt's Clarity framework, our teachers focus on shared beliefs, data-informed instruction, collaboration, and leadership to ensure consistently high-quality teaching and learning for every student.

At St John's, each student is known, valued, and supported to achieve their best. We offer a balanced education that nurtures faith, academic excellence, creativity, and wellbeing through a broad range of academic, cultural, and sporting opportunities.

Our vision is for every student to flourish — by leading, living, loving and learning with heart and purpose, and to graduate young people who pursue their dreams and contribute positively to a better world shaped by our values of Compassion, Courage, Welcome and Truth.

Fortes in Fide!



Cameron Hughes
Principal
B.Bus (Man), B.Ed (Post) (Sec),
Cert IV TAE, TEFL, M.Ed L'Ship

Fortes in Fide

OUR MISSION

College Prayer

Dearest Lord,

Lift us high on Eagles' wings,

teach us to be Strong in Faith,

St John the Evangelist guides us to live Your Word,

giving witness to compassion and courage,

welcome and truth.

Amen

St John the Evangelist – Pray for Us

May the Sacred Heart of Jesus be everywhere loved – forever!



01 Mission

Excellence, Equity and Fullness of Life for All - aligned with the mission of Catholic Education in the Northern Territory.

02 Vision

One Mission, One Spirit....One Heart - consolidating and aligning St Mary's Catholic Primary School and St John's Catholic College.

03 Learning Goal

Every Student, Every Day, in Every Classroom.

04 Motto

Fortes in Fide - Strong in Faith

The College motto of Fortes in Fide is drawn from the Latin Vulgate (Latin translation of the Bible) and translates to Strong in Faith, with the scriptural reference being 1 Peter 5: 8-9. St John's Catholic College shares its motto with the other Missionary of the Sacred Heart (MSC) founded Colleges.

05 Values

Compassion, Courage, Welcome and Truth

Compassion (Colossians 3:12) As God's chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.

Courage (1 Chronicles 28:20) David said further to his son Solomon, "Be strong and of good courage, and act. Do not be afraid or dismayed; for the Lord God, my God, is with you. He will not fail you or forsake you, until all the work for the service of the house of the Lord is finished.

Welcome (Matthew 25:35) For I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me.

Truth (John 14:6) Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.

06 Graduate Aspiration Statement

We aspire for our students to flourish by leading, living, loving and learning with heart and purpose, and to graduate young people who pursue their dreams and contribute positively to a better world shaped by our values of Compassion, Courage, Welcome and Truth.

"I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another."

- John 13:34



One Mission, One Spirit....One Heart

OUR CATHOLIC IDENTITY

St John's Catholic College draws its charism from two religious orders, the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH). Our spiritual founder, Father Jules Chevalier was a French Catholic priest who was born in Richelieu, France in 1824. Father Chevalier was ordained a priest in 1851 and founded the MSC in 1854 and the OLSH in 1874 in Issoudun, France. He died in 1907. Father Chevalier had a deep devotion to the Sacred Heart of Jesus and believed that the whole of creation is the gift of God's love, and that everything that exists is being sustained and cared for by God's tender compassionate care.



Father Jules Chevalier

St John's Catholic College was founded in 1960 by Bishop J.P. O'Loughlin, and is one five MSC secondary schools in Australia: Downlands College, Toowoomba, Queensland (1931), Chevalier College, Bowral, New South Wales (1946), Monivae College, Hamilton, Victoria (1954), and Daramalan College, Canberra, Australian Capital Territory (1962).

Saint John the Evangelist is the patron saint of the College. He is also known as John the Apostle and is one of the most prominent figures in the New Testament. He is attributed as the author of the Gospel of John, which is one of the four canonical Gospels in the Bible. John was one of Jesus' closest disciples and is often referred to as 'John the Beloved'.



St John the Evangelist

St John's Catholic College is a place of welcome and belonging with students and staff from all faith backgrounds. All students and staff openly and freely choose to join our Catholic Community whereby the following form part of life of the College:

- A Catholic Community guided and inspired by Gospel values and the teachings of Jesus
- School Prayer
- Masses and Liturgies
- Signs and Symbols Catholic in nature
- College Calendar following the Liturgical Year of the Catholic Church
- Compulsory study of Religious Education as an academic subject (Year 7 – Stage 2)

The College regularly gathers to celebrate important events and feast days in the liturgical year of the Catholic Church. This includes several Masses that take place off campus in parishes around Darwin during the school week. Attendance is expected by all students and staff:

- Opening Mass – Term 1
- Feast of the Sacred Heart of Jesus – Term 2
- Feast of the Assumption of Mary – Term 3
- Valedictory Mass – Term 4
- Other special Masses

Fortes in Fide

COLLEGE SONG

ST JOHN'S - STRONG IN FAITH

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in the heart of God belonging.
Caring, learning, growing strong as friends.
We can! St. John's!

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in allowing one another.
Letting every talent shine, we find.
Our place! St. John's!

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in the heart of God belonging.
Caring, learning, growing strong as friends.
We can! St. John's!

Lifted high on eagles wings, we fly,
St. John's!

(Lyrics: Brother James Maher MSC)







"I am the way, and the truth, and the life. No one comes to the Father except through me."
- John 14:6

One Mission, One Spirit....One Heart

TEACHING & LEARNING: YEARS 7-9

Curriculum

The Year 7 - 9 curriculum is drawn from the Journey in Faith program (Religious Education) and the Australian Curriculum (all other subjects).

Core Subjects

- Year 7 - 9 students study:
- Religious Education
- English
- Mathematics
- Science
- History (one semester) and Geography (one semester).
- *Health and Physical Education

**Core subject timetabled on an elective line*

Targeted Placement:

Core subjects are studied in year levels with classes determined by Targeted Placement, which refers to the grouping of students in classes based on academic levels to better cater for their learning needs. This provides students with the opportunity to receive support and/or extension learning, depending on their progress.

Assessment and Reporting

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.



Electives

Students in Years 7 - 9 undertake two electives per semester from a range of options, including:

- Food and Hospitality
- Art
- Drama
- Dance
- Design
- Music 2027 (TBC)
- Digital Technologies
- Business Innovation
- Accounting & Economics
- Legal Studies
- Chess
- Textiles
- Sport & Recreation: Basketball Academy
- Sport & Recreation: Soccer Academy
- Sport & Recreation: Volleyball Academy
- LOTE: Indonesian
- LOTE: Mandarin

Electives are studied in vertical classes (Years 7 - 9) and are determined by a subject selection process each semester.

Electives are subject to teacher availability and student interest.

Standardised Testing

St John's participates in the national assessment plan literacy and numeracy (NAPLAN), as well as the ACER's progressive assessment tests (PAT) to collect data to inform teaching and learning.

Pedagogy

Teaching and Learning is guided by our School Wide Pedagogy (SWP) and encompasses: high expectations of students, higher order thinking skills and academic rigour. Our SWP includes the following phases: direct instruction, practising and deepening (modelling and scaffolding), application of knowledge and skills (higher order thinking skills and problem-based learning).

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CURRICULUM

Religious Education Curriculum

Based on the South Australian Religious Education Framework, Journey in Faith, is the Religious Education Curriculum for students in Years 7 – 9. Drawing on the sources of our faith; creation, scripture, tradition and human experience, Journey in Faith provides a way of seeing the world, acting in it and of responding to it, all drawn from the simple reality of our faith: God loves us and calls us to life in full abundance. Journey in Faith is constructed around five key learning areas: God, Us and Faith, Sacred Text, Prayer and Sacramentality, Moral Life, and Church for the World. In addition, students undertake units from the Made in the Image of God (MITIOG) human sexuality curriculum.



The Australian Curriculum - Version 9.0

The Australian Curriculum is a national curriculum framework that sets out the core knowledge, understanding, skills, and capabilities that all Australian students should develop from Kindergarten to Year 12. It was first introduced in 2010 and is regularly reviewed and updated to ensure it remains relevant and responsive to the changing needs of students and society. The curriculum is organized around three key dimensions: learning areas, general capabilities, and cross-curriculum priorities.

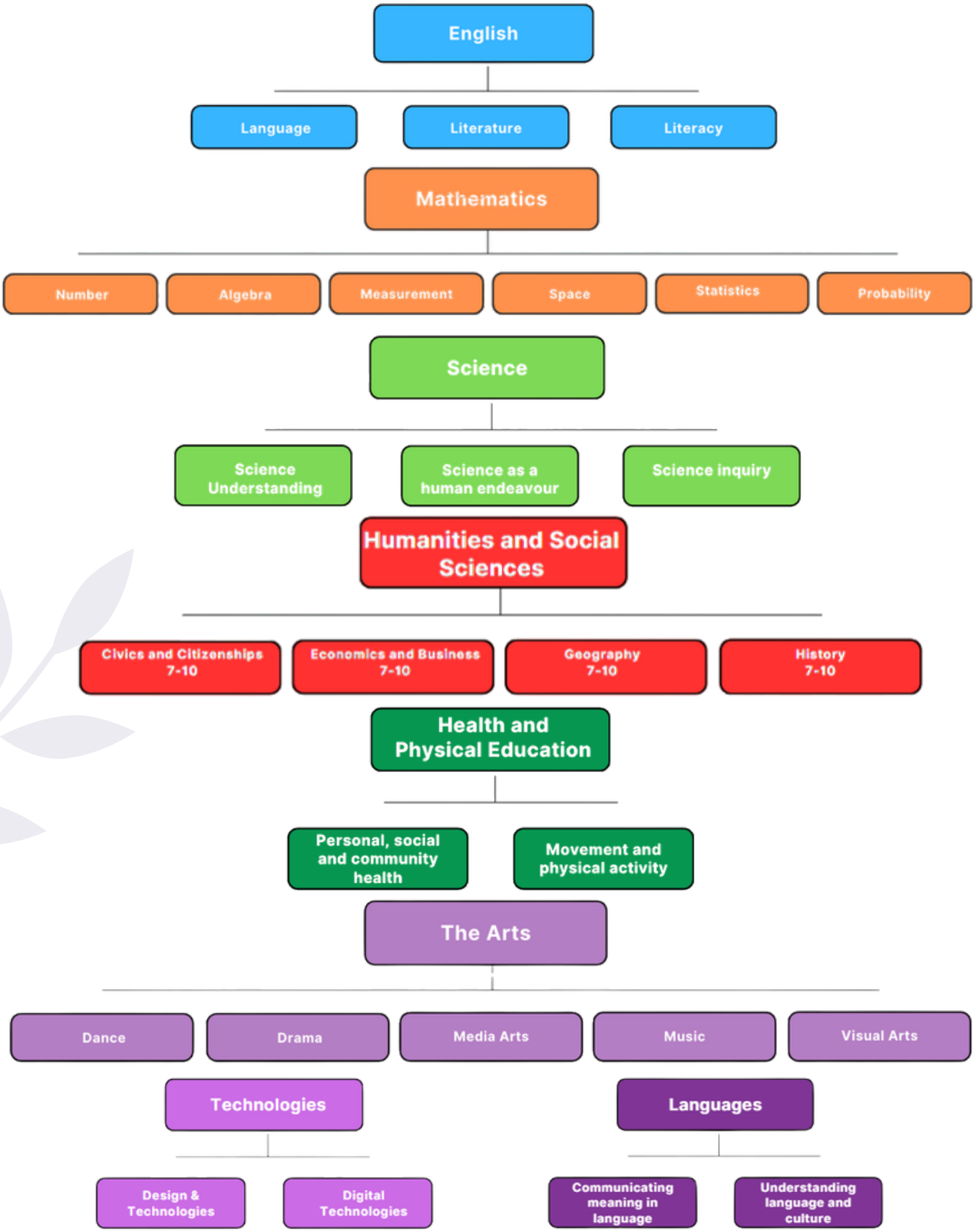
Learning Areas	General Capabilities	Cross-Curriculum Priorities
Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum.	Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school.	Cross-curriculum priorities are identified where they offer opportunities to add depth and richness to student learning.
• English • Mathematics • Science • Humanities and Social Sciences • The Arts • Technologies • Health and Physical Education • Languages	• Literacy • Numeracy • Critical and Creative Thinking • Digital Literacy • Ethical Understanding • Intercultural Understanding • Personal and Social Capability	• Aboriginal and Torres Strait Islander Histories and Culture • Asia and Australia's Engagement with Asia • Sustainability

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CURRICULUM

Learning Areas

Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum. The eight learning areas of the Australian Curriculum are, English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages.



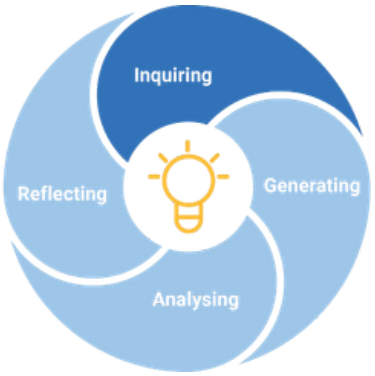
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CURRICULUM

General Capabilities

In the Australian Curriculum students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances. General Capabilities equip students with the knowlege, skills, behaviours and dispositons in their learning at school and in their lives outside school.

Critical & Creative Thinking



Digital Literacy



Ethical Understanding



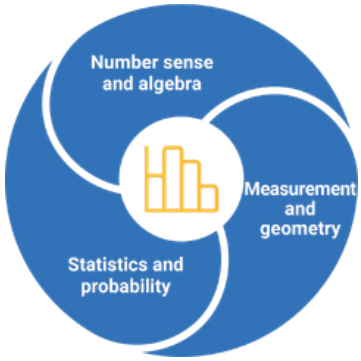
Literacy



Intercultural Understanding



Numeracy



Personal & Social Capability



TEACHING & LEARNING: YEARS 10 - 12

Curriculum and Certification

The Year 10 - 12 curriculum is drawn from the South Australian Certificate of Education Board (with the exception of Year 10 Mathematics which is sourced from the Australian Curriculum). Students in Years 10 - 12 work towards achieving the Northern Territory Certificate of Education and Training (NTCET) and the Australian Tertiary Admission Rank (ATAR).

Curriculum Design

The Northern Territory Certificate of Education and Training, which is derived from the SACE, is a modern, internationally-recognised secondary school qualification designed to equip students with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society. In addition to subject specific content and skills, the NTCET is designed to develop personal capabilities within learners: literacy, numeracy, information and communication technology, critical and creative thinking, personal and social, ethical understanding and intercultural understanding.

Learning Areas	Personal Capabilities	Vocational Education and Training
Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum.	The SACE focuses on students developing seven capabilities.	The SACE Board recognises learning that students have achieved outside of the SACE through Vocational Education and Training (VET).
• Arts • Business, Enterprise and Technology • Cross-Disciplinary • English • Health and Physical Education • Humanities and Social Sciences • Languages • Mathematics • Sciences All Stage 1 and Stage 2 courses are subject to moderation processes of the SACE Board.	• Literacy – I can understand, and be understood. • Numeracy – I can communicate in the universal language. • Information and Communication Technology – I can be part of the next big thing. • Critical and Creative Thinking – I can live in possibility rather than limitation. • Personal and Social – I can discover who I am, who I want to be. • Ethical Understanding – I can set the right standard. • Intercultural Understanding – I can walk in another person's shoes.	Students can gain recognition for up to 150 SACE credits at Stage 1 and/or Stage 2 for successfully completed VET. Please note, not all VET courses earn SACE credits. Students are required to consult the VET & Careers Coordinator.

Fortes in Fide

Subjects Studied

Students study Religious Education, English, Mathematics, Exploring Identities and Futures (EIF), and a range of Stage 1 and Stage 2 subjects during their senior years of study. Every student's pathway through the NTCET is unique.

Vocational Education and Training (VET)

Students are able to undertake a range of external vocational education and training courses from Year 10. Students interested in undertaking a VET course are required to meet with the VET and Careers Coordinator.

Distance Education

St John's works in partnership with the Northern Territory School of Distance Education and Open Access Centre to provide access to Stage 1 and 2 subjects not on offer at the College. Students demonstrating a high level of academic commitment and independent learning are able to apply to undertake distance education subjects from Year 11.

The NTCET and Benchmarks

Students typically undertake the NTCET over three years. The NTCET is based on a credit system whereby students must gain 200 credits in a mix of compulsory and non-compulsory subjects across Stage 1 and Stage 2.

The College has benchmarks to support students to achieve the NTCET. Students not meeting the required benchmarks are provided the opportunity to undertake the NTCET over additional years.

Pedagogy

Teaching and Learning is guided by our School Wide Pedagogy (SWP) and encompasses: high expectations of students, higher order thinking skills and academic rigour. Our SWP includes the following phases: direct instruction, practising and deepening (modelling and scaffolding), application of knowledge and skills (higher order thinking skills and problem-based learning).

The Australian Tertiary Admission Rank (ATAR)

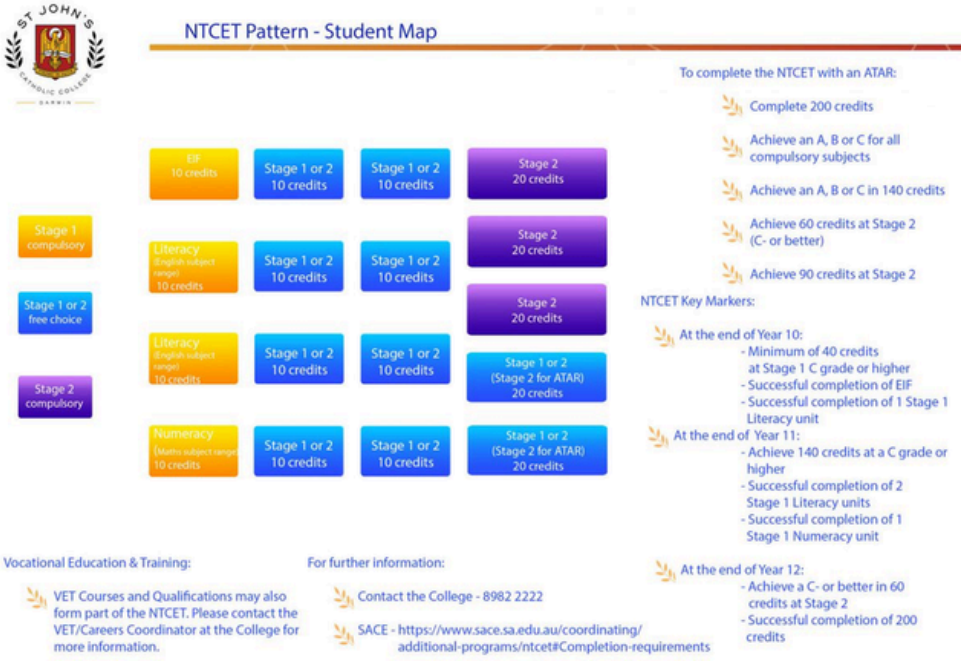
The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students completing an Australian Year 12 program. Universities use the ATAR to select students for their courses. Admission to most tertiary courses is based on the student's selection rank (student ATAR + any applicable adjustments).

Assessment and Reporting

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.

Attendance Expectation

St. John's Catholic College has a firm expectation that all students maintain a 90%+ attendance across all their enrolled subjects. A strong attendance is central to successful learning and achievement, maintaining academic integrity, promoting participation in the College life, and enhancing social and pastoral wellbeing. The College operates an attendance policy for Stage 1 and Stage 2 classes, where a minimum attendance rate of 60%, applicable to each subject class, is mandated to maintain enrolment and to be eligible for a result. Failure to meet this minimum attendance may result in withdrawal from the Stage 1 or Stage 2 subject.



INTENSIVE ENGLISH UNIT

St John's Catholic College offers an Intensive English Unit (IEU) for International and New Arrival students. The IEU caters for learners in the Beginning, Emerging and Developing phases of English language acquisition, and supports students in the Consolidating phase as they transition into mainstream classes. The IEU supports students in acquiring proficiency in the productive and receptive modes of reading/viewing, writing, listening and speaking. IEU classes are multi-age classes. Students study in the IEU from one term up to four semesters depending on proficiency levels and visa conditions. The IEU is staffed by experienced teachers who hold further qualifications in TEFL and/or EALD pedagogies.

Intensive English Unit

LANGUAGE MODES	EAL/D PHASES: Beginning	Emerging	Developing	Consolidating
Listening	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
Speaking	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
Reading & Viewing	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
Writing	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream

- IEU Class 2 - Beginning / Emerging - Multi-Age Class
- IEU Class 1 - Emerging / Developing - Multi-Age Class
- Transition to Mainstream - Solid Developing



Fortes in Fide

BYOD LAPTOP PROGRAM

Bring Your Own Device (BYOD) Laptop Program

St John's Catholic College has integrated ICTs into the teaching and learning program. All students enrolling at the College are required to have a laptop as part of their learning materials. Families may purchase devices from any supplier, provided they meet the College's minimum specifications listed below.

BYOD Recommended Minimum Specifications

- Windows 11
- 8GB or 16GB (preferable) RAM
- Wi-Fi
- 12 inch or larger screen size
- Good processor: Example: Intel Core i5 or Ryzen 5 or higher
- 3-year warranty (including battery)
- 256GB or higher (preferable) storage
- Software – Microsoft Office and Adobe recommended
- Laptop PowerBank (highly encouraged to ensure power for a full school day)

Support & Access

- Students will receive access to Microsoft Office Suite (Education) via NT Schools account and other school-provided applications via the Catholic Education Portal.
- Students can connect to the College Wi-Fi network (with some content restrictions).
- Families are responsible for device security (antivirus, parental controls, warranty).
- When NT Schools support ends for unmanaged devices, the College can assist in converting student laptops back to standard, independent devices for ongoing use.



INTEGRATING ICTs INTO TEACHING & LEARNING

SEQTA

SEQTA is our learning management system (LMS). SEQTA is the platform for: subject information, attendance, assessment, reporting and communication.

SEQTA contains three platforms:

- SEQTA Teach - for Teachers
- SEQTA Learn - for Students
- SEQTA Engage - for Parents / Carers

Assessment and Reporting

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.

Consent2Go

Consent2Go is our electronic permission slip system, replacing the outdated traditional paperwork system.

SORA - Online Digital Library

St John's Catholic College is part of the Australian Catholic Education Network (ACEN). As such, our students have access to SORA, an online digital library. Student log into SORA via their Catholic Education NT dashboard.

Turnitin

The College utilises Turnitin to uphold the highest standards of academic integrity by helping students produce original work and understand proper citation practices. The software also supports the detection of inappropriate use of generative AI and other forms of plagiarism in student assessments, reinforcing our commitment to authentic learning and fairness.

Jacaranda Textbook eLibrary

All students in Years 7-12 are provided with access to the Jacaranda Textbook eLibrary (JacPLUS) and the associated online activities (LearnOn). The Jacaranda Textbook eLibrary includes textbooks for all middle school core subjects (except Religious Education) and for selected senior school subjects. Please note that selected middle school electives and Stage 1 & 2 subjects may require additional texts.

JacTutor

jacTUTOR is a safe, built-in learning assistant within the Jacaranda platform that helps students work through tasks and questions. It offers clear guidance, simplifies content, provides summaries, and gives relatable examples aligned with the curriculum. Students can ask questions in plain English and get quick, tailored answers to reduce learning anxiety and cognitive load. jacTUTOR keeps all data secure, doesn't collect personal information, and allows schools full visibility of student use.

To Know, Worship & Love (KWL)

To Know, Worship & Love (KWL) is the digital resource that supports the Religious Education program at the College. The KWL is a quality, engaging Catholic resource underpinned by a 'call to faith' model of catechesis that focuses on helping young people develop a personal relationship with God and live out their faith in daily life, rather than simply learning religious facts or doctrines.

Toddle

In the coming years, St John's Catholic College will transition from SEQTA to Toddle as our Learning Management System, along with other Catholic Education Northern Territory Schools.



"I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life."

- John 8:12

One Mission, One Spirit....One Heart

Fortes in Fide

PASTORAL CARE & WELLBEING

Pastoral Care and Wellbeing is at the heart of the educational experience at St John's Catholic College. In creating a culture of welcome and belonging within a small school environment, the pastoral care and wellbeing program is based on faith, education, community and tradition.

Our Pastoral Care Program

- A vertical pastoral care system, structured around our four Houses: Daley, Burford, O'Loughlin and Doneley.
- Students cared for by a Head of House who provide leadership and support for pastoral care and wellbeing, student attendance, behaviour management, student engagement, and promotion of House identity, pride and spirit.
- Daily vertical Homeroom (8:45am – 9:00am): prayer, roll call, uniform check, review of upcoming events and pastoral activity. Please note that attendance at morning Homeroom is compulsory.
- A high expectations environment regarding student conduct and presentation with the three key expectations of Stay Safe, Respect Everyone and Learn Everyday.
- Formal assemblies acknowledging, affirming and celebrating student effort and achievement.
- A 90%+ attendance expectation to support positive education, employment, health and wellbeing outcomes.
- A focus on developing identity, pride and spirit through events, carnivals and activities.
- Celebrating as a community our annual Catholic Identity Feast Day – Sacred Heart Day.
- Open Days, Orientation, Induction and Buddy Programs for new students.
- House Spirit and Year Level Formation Days.
- House Cup Activities: sporting and academic.
- Year Level presentations and excursions to engage with key public health and safety programs.
- Opportunities for students to be involved in lunch time activities: choir, gym, student leadership / student representative committee, gardening, etc
- Merit Pins acknowledging and celebrating School Wide Positive Behaviour (SWPB)
- Access to the Catholic Care Counsellor (2 days per week)

Attendance Expectations

Research supports a focus on attendance, as a fully engaged student is more likely to experience a positive education, employment, health, and wellbeing outcomes.

Attendance Rate	Description	Traffic Light Indicator
95%+	Excellent	Blue
90% - 94.9%	Expected	Green
80% - 89.9%	Of Concern	Yellow
Less than 80%	At Risk	Red



Danggalaba
Saltwater Crocodile



Djumbun
Stingray



Bidjipidji
Dragonfly



Damibila
Barramundi

KEEPING SAFE: CHILD PROTECTION CURRICULUM

Keeping Safe: Child Protection Curriculum (KS:CPC)

The Keeping Safe: Child Protection Curriculum (KS:CPC) is an evidence-based, child safety and respectful relationships curriculum that provides age and developmentally appropriate activities for children and young people from birth to Year 12 (ages 17+). Developed by the South Australian Department for Education, the curriculum has gained a world-class reputation due to its depth of content, breadth of learning, contemporary nature, and requirements for explicit teacher training. The KS:CPC is mandated in all Catholic Education Northern Territory Schools.

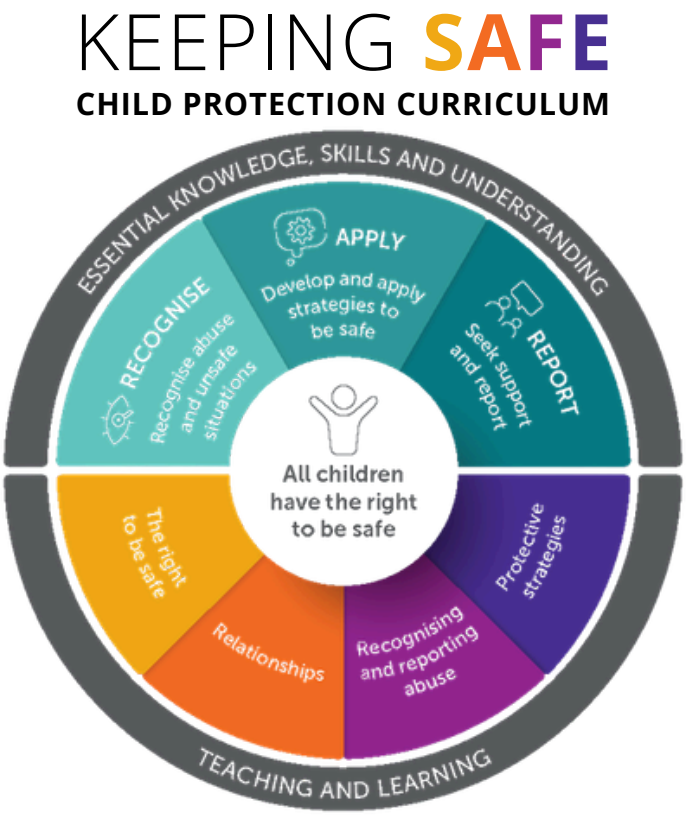
Curriculum Framework and Core Content

The curriculum operates around the foundational assertion that all children have the right to be safe. It delivers its core learning through two main overarching themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

The course content is sequentially structured across four primary Focus Areas

- Focus Area 1: The right to be safe – Covers privacy, personal space, boundaries, rights and responsibilities, gender expectations, and assessing safe versus unsafe situations through warning signs and risk management.
- Focus Area 2: Relationships – Explores the qualities of trusted networks, strategies for maintaining respectful relationships, understanding consent (including sexual consent for older cohorts), and addressing power dynamics, bullying, and domestic/family violence.
- Focus Area 3: Recognising and reporting abuse – Addresses bodily integrity, anatomical naming of sexual body parts, safe/unsafe/unwanted touch, defining neglect and abuse (physical, emotional, sexual, online), grooming, and reporting mechanisms.
- Focus Area 4: Protective strategies – Teaches actionable problem-solving, assertiveness, persistence ("keep telling until someone listens"), evaluating protective strategies, and maintaining trusted support networks.



Fortes in Fide

Key Student Learning Outcomes

Through this structured delivery, all children and young people are empowered in developmentally appropriate ways to:

- Understand they have the fundamental right to be safe.
- Recognise abuse, grooming, and unsafe situations in both face-to-face and digital environments.
- Apply knowledge, protective skills, and strategic understanding to maintain their safety.
- Seek support persistently for themselves or others when safety is compromised.

Years 7 & 8: Early Secondary Foundations

In Years 7 and 8, managing growing independence, navigating early adolescence, and understanding social and legal boundaries.

Years 9 & 10: Developing Autonomy & Social Responsibility

For Years 9 and 10, content focuses on real-world application, relationship dynamics, and legal responsibilities.

Years 11 & 12: Transition to Adulthood & Independence

In Years 11 and 12, the curriculum focuses on adult-level rights, young adult life scenarios, and community transition.



You Can Sit With Me (YCSWM)

The You Can Sit With Me - Secondary School Program extends a proven inclusion initiative to students in Years 7 through 12, focusing on combating loneliness, school anxiety, and isolation through visible peer support. By designating compassionate student ambassadors who wear YCSWM wristbands, the program signals welcoming contact points across campus. It redefines secondary school leadership around simple, everyday acts of empathy, such as offering a seat or asking a friendly "Are you ok?" while also strengthening transition pathways for incoming students through structured older-buddy support.

Fortes in Fide

MERIT PINS

Over the course of the semester, a limited number of Merit Pins will be awarded to students for consistently displaying School Wide Positive Behaviours. With the aim to further develop and enhance our school culture to inspire and influence all students and enhance our community as a place of welcome and belonging inspired by Gospel values.

St John Evangelist

St John Evangelist Pins: are awarded by the Deputy Principal or Principal for meritorious witness of the College values of Compassion, Courage, Welcome and Truth.

Outstanding Effort



Outstanding Effort Pins: are awarded by the Teaching and Learning Team to students who demonstrate Outstanding Effort across all subjects studied.

Academic Excellence



Academic Excellence Pins: are awarded by the Teaching and Learning Team to students who demonstrate Outstanding Effort across all subjects studied.

Excellent Attendance



Excellent Attendance Pins: are awarded by Heads of House to students who maintain a 95%+ Attendance Rate over the whole academic year.

SJ Eagles Wings



SJ Eagles Wings Pins: are awarded by the Sports Coordinator for meritorious participation, performance or sportsmanship.

House Spirit









House Spirit Pins: are awarded by Heads of House for meritorious conduct and enhancement of House identity, pride and spirit.



We aspire for our students to flourish by leading, living, loving and learning with heart and purpose, and to graduate young people who pursue their dreams and contribute positively to a better world shaped by our values of Compassion, Courage, Welcome and Truth.

STUDENT LEADERSHIP



Inspired by Jesus Christ and the model of service leadership, St John's Catholic College provides formal and informal opportunities for students to develop their leadership skills and qualities. Grounded in Gospel values, students are invited to nominate for the Student Representative Committee, House Captains, College Vice Captains and College Captains.

The process to discern senior leadership positions includes a written application, leadership speech to students and staff, a round of voting based on the preferential voting system delivered by the Northern Territory Electoral Commission and a formal interview with the Principal.

The Student Leadership Team supports the Principal in working towards the College Vision by providing positive leadership to the student body in line with College values. A key component of the role is leading and celebrating our Catholic Identity, the promotion of student wellbeing and the development of a culture of welcome and belonging.

Key Responsibilities Include

- Support and contribute to the successful induction of new students into the College Community, including Open Days.
- Promote student wellbeing by supporting students in communicating issues to staff.
- Provide visible leadership through active participation at masses, assemblies, carnivals, events and activities.
- Be a positive role model by living and promoting the core expectations of Stay Safe, Respect Everyone and Learn Everyday.
- Represent the College in the community at events (involves some evenings and weekends): Bombing of Darwin, ANZAC Day, meeting with Special Guests.
- Regularly attend and contribute to Student Representative Committee meetings and initiatives.
- Contribute to the development of the Year Book.
- Regular meetings with the Principal / Deputy Principal.



One Mission, One Spirit....One Heart

HOUSE CUP & SCHOOL SPORT

St John's Catholic College provides a range of opportunities for students to engage in academic and physical activities through the House Cup. Whereby, student participation and performance earn House points. The Champion House receives a reward day at the end of the academic year. Students are expected to participate in the House Cup, and contribute to the development of a culture of ambition, commitment, dignity and unity.

Carnivals

The College holds three whole school carnivals across the year. Attendance is compulsory and students are expected to be attired in their House Uniform:

- Swimming Carnival – Parap Pool
- Athletics Carnival – Marrara
- Cross Country Carnival – 3km Course

House Cups

In addition, a number of House Cup activities are scheduled each year, including:

- Spelling Bee
- Public Speaking / Debating
- Chess
- Science Week activities
- Trivia / Quiz
- Interhouse Basketball
- Interhouse Soccer
- Interhouse Volleyball

Gala Days

Students in Years 7 - 12 have the opportunity to participate in the Darwin Region School Sports Gala Days. In addition to building physical fitness, promoting healthy living and improving academic focus, participating in team sports fosters a deep sense of belonging, lasting friendships, and a vibrant school spirit.

Criteria for representing the College in Gala Day Sports:

- Positive Student Conduct - as determined by the PC&W Team
- Minimum School Attendance of 80% - as measured by Year To Date data
- Academic Tracking - For Middle School Students, up to date with summative assessments. For Senior Students, all current subjects studied to be in the 'Green Zone' with regards to Academic Tracking
- Positive Team Commitment - positive participation in team meetings, preparation and training

The College participates in the following Gala Days (depending on availability, scheduling and student interest):

- Basketball
- Volleyball / Beach Volleyball
- Soccer
- Touch Football
- Rugby League
- Australian Rules
- Netball
- Table Tennis
- Squash
- Orienteering
- Badminton

"God is spirit, and those who worship him must worship in spirit and truth."
- John 4:24





STUDENT SUPPORT

Inclusion Support

Catholic Education is based on the belief that every child is a unique creation of God and is made in the image of God.

St John's Catholic College upholds the belief that all students, irrespective of ability, have the right to attend the local Catholic parish school, to be educated with their peers, and accepted as unique individuals blessed with gifts that will enrich the whole community.

St John's endeavours to provide educational programs of quality that are adjusted for students with inclusive needs.

Students with inclusive needs are supported by our Inclusion Support Coordinator, our team of Inclusion Support Assistants and the Inclusion Support Team based at the Catholic Education Office.

Aboriginal & Islander Education Worker (AIEW)

Our Aboriginal and Islander Education Worker (AIEW) supports the College and Aboriginal and Islander students and families in:

- Building Aboriginal and Islander Culture
- Gathering the Aboriginal and Islander Community
- Providing Aboriginal and Islander students academic opportunities
- Curriculum planning of Aboriginal and Islander perspectives
- Aboriginal and Islander Wellbeing
- Engaging Aboriginal and Islander students in Learning

Learning Nest

The Learning Nest is an after school homework centre to further support and extend students in achieving academic success. It is staffed by tutors who are recent graduates of St John's and have achieved academic success.

Students in Years 7-12 are able to access the Learning Nest five days a week for support with homework, study and assessment items at no additional cost to families.

The Learning Nest is held in our LOTE Centre Monday to Friday from 3:30 - 5:00pm.

Catholic Care Counselling Service

Catholic Care NT are our providers for counselling services at St John's Catholic College. Referrals to the counselling service can be made through a student's Head of House.

College Chaplain

The College is fortunate to partner with the Religious Order 'The Missionaries of God's Love' (MGLs), who generously make one of their Priests available to serve as our College Chaplain. Our College Chaplain provides pastoral care, spiritual guidance, and wellbeing support to all students and staff, fostering a community grounded in Compassion, Courage, Welcome and Truth.

Defence School Mentor Program

Delivered in partnership with the Department of Defence and administered by Defence Member and Family Support (DMFS), St John's Catholic College hosts the Defence School Mentor Program (DSMP). This program provides targeted, on-site assistance to support the wellbeing of children of Australian Defence Force (ADF) members and their families.



"For God so loved the world that he gave his only Son, so that everyone who believes in him may not perish but may have eternal life."

- John 3:16

One Mission, One Spirit....One Heart

INTERNATIONAL STUDENTS

St John's Catholic College is an International Day school and a registered CRICOS Provider (00466K), having a long history educating International Students from around the world. Recent International Students come from a range of countries, including: Indonesia, Timor Leste, China, India, Thailand, Philippines, Ghana, Nepal, Bangladesh, Vietnam, Nigeria, Malaysia, Kenya, Brazil, Japan, Colombia, and Papua New Guinea.

In addition, the College has a multinational and multilingual Faculty supporting our International Students.

The College is an 'English language instruction' school, and supports International Students from a non-English speaking background through our Intensive English Unit.

International Students are supported by the International Coordinator who works with families regarding enrolment, travel, visas, health insurance, education, pastoral care and communication.

The College's international program is regulated and supported by the Australian and Northern Territory Governments and is subject to the National Code and visa conditions as required of International Students in Australian Schools.

International Students are placed in either the Intensive English Unit or mainstream classes. Students undertake an initial placement assessment to determine their level of English language proficiency and assigned class.

Why study in Darwin?

- Darwin is a friendly, multicultural, and progressive city with a population of over 145,000 people (Greater Darwin Region).
- Darwin has a warm tropical climate with world famous national parks, beaches and markets close by.
- Darwin is home to a diverse and friendly community including more than 5600 international students.
- Darwin is a welcoming multifaith and multilingual community with 29% of households speaking a language other than English.
- Darwin is Australia's gateway to Asia with direct flights to Dili, Denpasar, Singapore and Guang Zhou.
- Darwin is home to educational institutions offering high quality Australian qualifications in a safe, friendly community.
- Darwin has many internships, work placements, casual and part-time employment opportunities.

International Scholarship Program

Study NT Scholarships are provided by the Northern Territory Government to promote international students to study in Australia's Northern Territory.

To apply for a scholarship, please visit Study NT Scholarship Portal to explore available scholarship opportunities for international students studying in the Northern Territory.





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INTERNATIONAL AGENTS

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Indonesia
Seven Peaks Education & Migration
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johan@sevenpeakseducation.com.au
0420 571 871

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ENROLMENT PROCESS

Domestic Students

STEP 1
College tour with student and family

STEP 2
Application for Enrolment and supporting documentation submitted (student/family)

STEP 3
Review of Application and Enrolment Interview (if granted) (College)

STEP 4
Letter of Offer sent (if accepted) (College)

STEP 5
Establishment of direct debit/payment details (student/family) (at College)

STEP 6
Commencement of the student at the College

International Students

STEP 1
Application for Enrolment and supporting documentation submitted (student/family)

STEP 2
Review of Application and Enrolment Interview (if granted) (College)

STEP 3
Letter of Offer sent (if accepted) College)

STEP 4
Upfront payment of Application Fee, Tuition, Levies and Overseas Student Health Cover (OSHC) (student/family)

STEP 5
Issuing of Confirmation of Enrolment (CoE) and Confirmation of Appropriate Accomodation and Welfare (CAAW) (College)

STEP 6
Application for Student Visa (student/ family/ Education Agent)

STEP 7
Visa granted and supplied to the College (student/ family/ Education Agent)

STEP 8
Documentation confirmed (College)

STEP 9
Travel arrangements (student/ family) College to be informed

STEP 10
Commencement of the student at the College

ENROLMENT CRITERIA

Enrolments, as outlined in the College Website, Prospectus and Application for Enrolment, are considered on the basis of the documentation submitted with the Application for Enrolment, the applicant's engagement during the enrolment interview (if granted), and a general assessment by a member of the Leadership Team with regards to the applicant's:

- Willingness to support and contribute to the Catholic Ethos of the College.
- Commitment to upholding the standards, expectations and values of the College to support and promote the safety and wellbeing of the St John's Catholic College Community.
- Engagement, application and commitment to their academic studies as well as supporting the positive learning culture of the College.

INTERVIEW PREPARATIONS

Part of the enrolment process includes an interview with the Principal or member of the Leadership Team. The following questions are provided to support your son/daughter in preparing for the interview:

1. St John's is a Catholic College. How can you give witness to the College Values of Compassion, Courage, Welcome & Truth?
2. St John's is a place of learning. How will you apply yourself in your studies to contribute to the culture of learning?
3. St John's is a place of welcome and belonging. How will you contribute to further develop our College and House Spirit?
4. St John's has three core expectations: to Stay Safe, to Respect Everyone and to Learn Everyday. How have you and how will you commit to meeting these expectations?
5. St John's has a 90%+ Attendance Policy. What has been your recent attendance rate and how will you commit to meeting this expectation?

Other areas for discussion include

- Why St John's/why a Catholic Education
- Favourite subjects/academic areas of interest
- Areas for further support and/or extension
- Sports, interests and activities
- Pathways and Careers



Fortes in Fide

UNIFORMS

St John's Catholic College draws our Charism from the Chevalierian Orders, with the Sacred Heart of Jesus being one of our central symbols. It is our heritage and Sacred Heart tradition that underpins our colour palette of red, white and navy. The College uniform design incorporates our heritage and is representative of 'one' College. It is a design that promotes College identity, pride and spirit; and is contemporary, functional and comfortable for the Darwin climate.

The wearing of the full school uniform is compulsory at St John's Catholic College.

Our uniform shop is outsourced by **The Cricket and Football Shop** located at **Unit 1/422 Stuart Highway, Winnellie**.

Opening hours are:

- Monday – Friday: 9:00am – 5:00pm
- Saturday: 9:00am – 1:00pm

College Uniform

- Red polo shirt with tailored collar and embroidered college badge (Monday to Thursday)
- Navy unisex school shorts
- Plain white or black socks
- Black shoes or predominately black shoes with white highlights (no other colour permitted)

House Spirit Fridays

House Shirts are worn on Fridays to build identity, pride and spirit in the vertical pastoral care system.

Hat

The College has two styles of hat (bucket and cap) that are available from the Cricket and Football Shop. No other hat is permitted at the College. No hat, no play, as per our sun safety policy.

Sports Uniform

Navy school shorts with relevant House coloured polo shirt.

Jumpers

The College has a hoodie jumper that is available from the Cricket and Football Shop. No other jumper is permitted at the College.

Hijab

The College navy blue hijab is available through the Front Office.

College Bag

The College bag is available from the Cricket and Football Shop. Not a compulsory item.

2026 Uniform Prices *(subject to change)*

- Red Polo Shirt: $38
- House Polo Shirt: $38
- College Shorts $32
- College Jumper: $44
- College Bag: $38
- Flexfit Cap: $26.50
- Reversible Bucket Hat: $26.50
- College Hijab: $25

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UNIFORMS



College Uniform



House Shirts



College Jumper



College Hats



College Hijab



College Bag

Acceptable Styles of Shoes and Socks



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2027 BOOKLIST

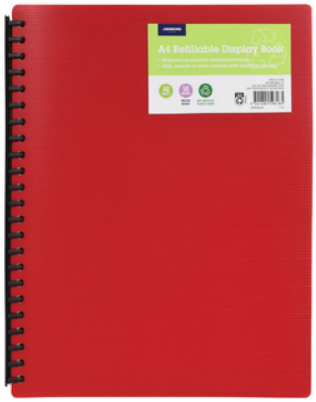
General Stationery Items

Laptops
All students enroling at the College are required to have a laptop as part of their learning materials.

Stationaries
• 2 x A4 - 5 sUbject notebooks (to cover the core and elective subjects)
• 1 x A4 Exercise Book 96 pages 5mm Grid (for Mathematics)
• 2 x Dispay Folders
• Pencil Case
• Ruler
• Glue stick
• Colour pencils
• Lead Pencils, sharpener, and eraser
• Pens (black, blue, and red)
• USB



A4 - 5 subject notebooks



Display Folder

Subject Specific Items

Mathematics (Years 7-9)
• Drawing Kit (protractor and compass)
• Scientific Calculator $30.00 from Office Works (compulsory)

Year 10 Maths, Stage 1 & Stage 2 (Essential Maths, General Maths and Maths Methods)
- Graphing Calculator TI-84 Plus CE costs $225 from Office Works (compulsory)

Sciences (Stage 1 and Stage 2: Chemistry, Physics, Biology & Psychology)
- SACE Textbooks and Workbooks (Students can purchase through the College).

Music
- Manuscript book

Art (Years 7-9)
- A4 Visual Diary
- HB Pencils

Textiles (Years 7-9)
- A4 Visual Diary
- HB Pencils

Creative Arts (Stage 1 and Stage 2)
- A3 Visual Diary
- HB Pencils

Physical Education:
- Sports uniform: house shirt and hat
- Recommended: water bottle and sunscreen

Food & Hospitality
- Lunch Box/Container with lid

Indonesian (Year 7 -9)
- Saya Bisa Workbook 1 - (Year 7)
- Saya Bisa Workbook 2 - (Year 8/9 Intermediate Level)
- Kenalilah Indonesian Workbook 2 - (Year 8/9 Advanced Level)

Indonesian (Year 10-12)
- Bersama-sama Senior Workbook

"I came that they may have life, and have it abundantly."

- John 10:10



One Mission, One Spirit....One Heart

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2027 DOMESTIC SCHOOL FEES

School Fees for 2027 as approved by the College Advisory Board in consulation with the Finance Comittee. The payment of fees is a responsibility and commitment accepted by the Parents/Guardians and ensures the school maintains quality education and resources for the benefit of all students.

Billing Information

School fees will be invoiced annually (at the beginning of the year) with statements being issued at least once per term. Payment plans are to be established to ensure you meet your financial obligations to the school.

2027 Domestic School Fee Schedule

Total Fees ***(Including Operational Levy)***	**Years 7 – 9 & IEU** ***Per Year***	**Year 10 - 12** ***Per Year***
Domestic	AUD $4,507	AUD $5,986

* IEU - Intensive English Unit

Sibling Discount:

Offered to Parents/Guardians with more than one student attending a Catholic School in the Northern Territory.

Sibling Discount ***Per Student***	**Years 7 – 9 & IEU** ***Per Year***	**Year 10 - 12** ***Per Year***
2 Students	AUD $158	AUD $232
3 Students	AUD $317	AUD $464
4 Students	AUD $1,044	AUD $1,533

If you have more than four students attending our Catholic Schools NT, please contact the Finance Team to determine your sibling discount per student.

Early Bird Discount

If the account is paid in full by Friday 26th February 2027, an early bird discount will be applied to the school fees for the year.

Early Bird Discount per Student	**Discount Amount**
Years 7 – 9 & IEU	AUD $158
Year 10 - 12	AUD $232

Concession Card Discounts

Parents/Guardians who are the holders of a Health Care Card issued by Services Australia are eligible for the concession card discount per child attending the College. A current Health Care card in the Parent's/ Guardian's name must be provided annually to the school for this discount to be applied. If you receive a concession card discount, you are not eligible for an additional sibling discount or early bird discount.

Concession Card Discount per Student	**Discount Amount**
Years 7 – 9 & IEU	AUD $3,165
Year 10 - 12	AUD $4,644

Payment Methods

The College offers various payment methods and schedules to allow Parents/Guardians to pay school fees by the methods most convenient to their budget. The following invoice payment methods are available:

- Direct Debit (Preferred) – Forms available from the Finance Team
- BPay/Bank Transfer – See invoice for details
- Cash or Credit Card (Visa or MasterCard) – Please see Finance Team for these options
- Centrelink - Deductions from family payments

Please call 08 8982 2222 and ask for Finance Team (School Fees) if you have any enquiries or require assistance. Please note: School Fees are due strictly by the due date. If payment cannot be made by the due date, please contact our Finance Team to organise a payment plan. If the account remains outstanding, follow up action will include referring the account to a debt collection agency.

Breakdown of the Operational Levy

Contribution towards:

- Curriculum and Resources
- ICT
- Whole School Events
- Repairs and Maintenance

The Operational Levy also covers student administration costs, which includes the supply of one Student ID card per year, one Yearbook per family and photocopying and printing costs by the student for the year.

Payment Schedule

- Annual - Early Bird Discount applies if school fees are paid in full by Friday 26th February 2027
- 3 Term payments - due 30th April, 31st July, 30th October
- Monthly payments - 9 monthly payments (Feb - Oct), final payment by 30th October 2027
- Fortnightly payments - 19 fortnightly payments starting from the first week in February

Full School Fee	Term *(Terms 1-3)*	Monthly *(9 months)*	Fortnightly *(19 Fortnights)*
Year 7 - 9 & IEU	AUD $1,503	AUD $501	AUD $238
Year 10 - 12	AUD $1,996	AUD $666	AUD $316

Melaleuca Australia / Refugee and Humanitarian Visa Program

St John's Catholic College established a relationship with Melaleuca Australia in 2018, and has a proud history of being a school of choice for recently arrived students through Australia's Refugee and Humanitarian Visa program. The College provides significant financial concessions to support students from a Refugee and Humanitarian Visa background. Documentation such as Immi Card and Melaleuca Australia endorsement letter required.

Financial Hardship Concessions

Families requesting a financial hardship concession or are Pensioner Concession Card Holders (outside of the Concession Card Discount) need to contact the Finance Team and submit an application. Financial hardship concessions are available to families at the discretion of the Principal. Financial hardship concessions are provided for one year, and are reviewed in subsequent years. Documentation is required to support all financial hardship concessions.

Staff Discount

Parent/Guardian who is a current staff member of the Catholic Education of the Northern Territory, are encouraged to contact the Finance Team for further information regarding the current policies and procedures.

Student Withdrawal and Refund

A full term's notice must be given in writing to the Finance Team before a student is withdrawn from the College. Failure to provide the required notice will result in fees being charged for the period by which the notice falls short of a term (1 Term = 10 weeks). Notice period waived for Defence Families relocating due to postings.

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2027 INTERNATIONAL & DEPENDENT SCHOOL FEES

Tuition Fees	Years 7 – 9 & IEU Per Year	Year 10-12 Per Year
International	AUD $14,521	AUD $15,315
Dependent of Fee-Paying Visa Holders	AUD $8,854	AUD $9,679

Levies	Years 7 – 9 & IEU Per Year	Year 10-12 Per Year
Operational Levy (All Year Levels)	AUD $1,342	AUD $1,342

Total Fees	Years 7 – 9 & IEU Per Year	Year 10-12 Per Year
International	AUD $15,863	AUD $16,657
Dependent of Fee-Paying Visa Holders	AUD $10,196	AUD $11,021

* IEU - Intensive English Unit

Due Dates for Fee Payment

2027
Friday 26th February 2027 (Term 1, Week 5)

International Student Enrolment Application Fee - $250.00 (non-refundable)
*Applicable to International Students Only

Payment Information
The College offers various payment methods to allow Parents/Guardians to pay school fees. The following invoice payment methods are available:

- Cash or Credit Card (Visa or MasterCard) – Please see Finance Team for these options
- Bank Transfer – See invoice for details

Please call 08 8982 2222 and ask for Finance Team (School Fees) if you have any enquiries or require assistance. Please note: School Fees are due strictly by the due date. If payment cannot be made by the due date, please contact our Finance Team to organise a payment plan. If the account remains outstanding, follow up action will include referring the account to a debt collection agency.

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Fortes in Fide

COLLEGE BUSES

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at CDC Northern Territory Website under the School Services page. The drop off point and pick up point is located at the bus turn around area at the far end of the oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located on the NT Government website under Road Safety for Parents.

Route	Service Information	Bus Time
51	Casuarina Interchange to St John's Catholic College - via Trower Road, Bagot Road and Stuart Hwy	AM
	St John's Catholic College to Casuarina Interchange - via Stuart Hwy, Bagot Rd and Trower Road	PM
65	Karama to St John's Catholic College - via Malak, Northlakes, McMillans Road and Bagot Road	AM
	St John's Catholic College to the corner of McMillans and Rothdale roads - via Karama, Malak and Northlakes	PM
214	Zuccoli to St John's Catholic College and SEDA College (Gardens Oval) - via Rosebery, Bakewell and Palmerston Interchange	AM
	SEDA College (Gardens Oval) and St John's Catholic College to Zuccoli - via Palmerston Interchange, Bakewell and Rosebery	PM
130	The Essington School and St John's Catholic College to Bayview - via Parap, Cullen Bay and Darwin Interchange	PM Only



51 St Johns College Bus Service

AM Service
51 Casuarina Trower Rd to St Johns College

PM Service
51 St Johns College to Casuarina Bradshaw Tce



Public Transport

Version 3 October 2025

65 St John's College Bus Service

AM Service
65 Karama to St John's College
PM Service
65 St John's College to Jingili



Public Transport

Version 4, April 2021

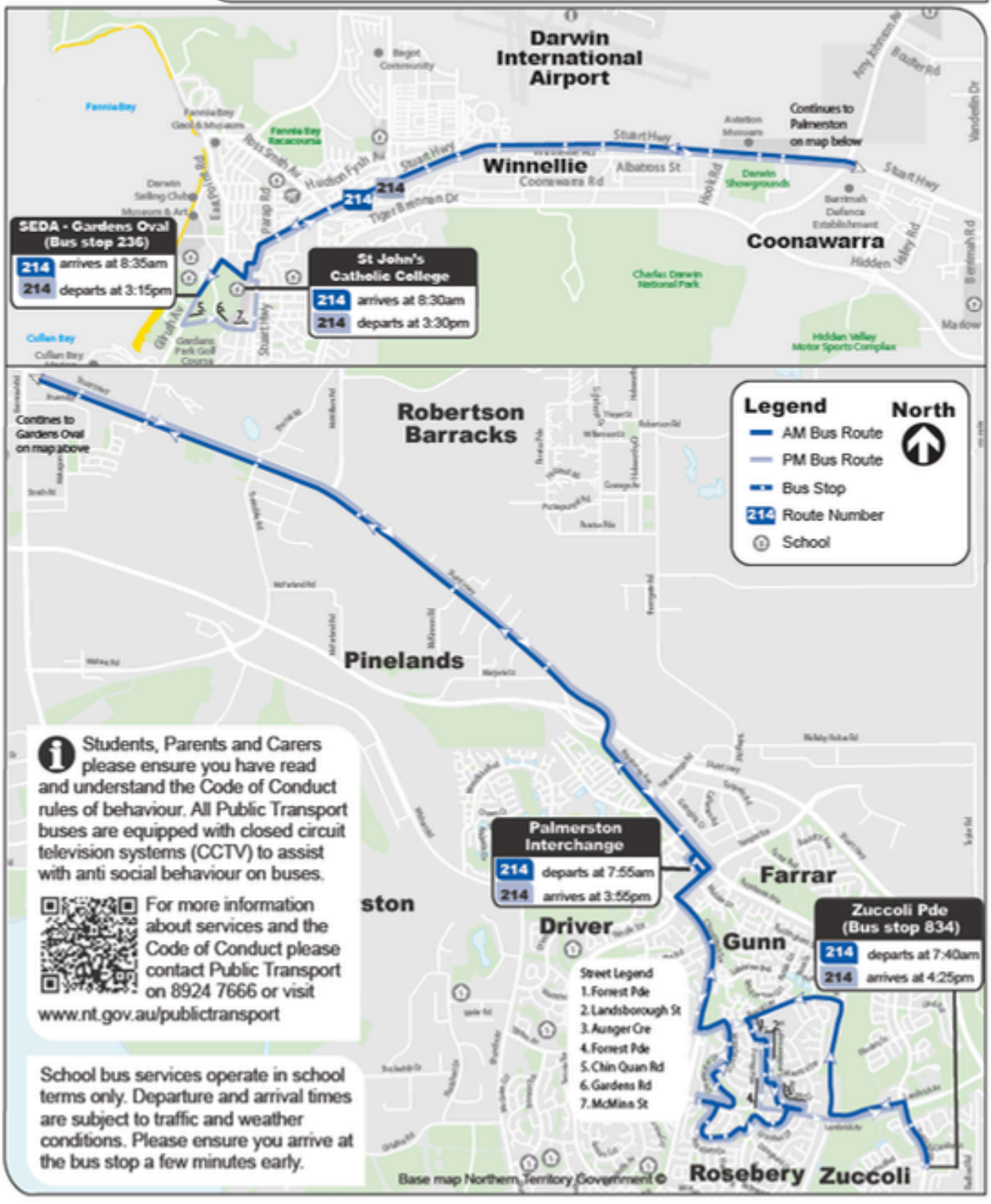
214 St John's Catholic College Bus Service

AM Service

214 Zuccoli to SEDA - Gardens Oval and St John's Catholic College via Palmerston Interchange

PM Service

214 SEDA - Gardens Oval and St John's Catholic College to Zuccoli via Palmerston Interchange



Students, Parents and Carers please ensure you have read and understand the Code of Conduct rules of behaviour. All Public Transport buses are equipped with closed circuit television systems (CCTV) to assist with anti social behaviour on buses.

For more information about services and the Code of Conduct please contact Public Transport on 8924 7666 or visit www.nt.gov.au/publictransport

School bus services operate in school terms only. Departure and arrival times are subject to traffic and weather conditions. Please ensure you arrive at the bus stop a few minutes early.

Public Transport

Version 5, January 2024

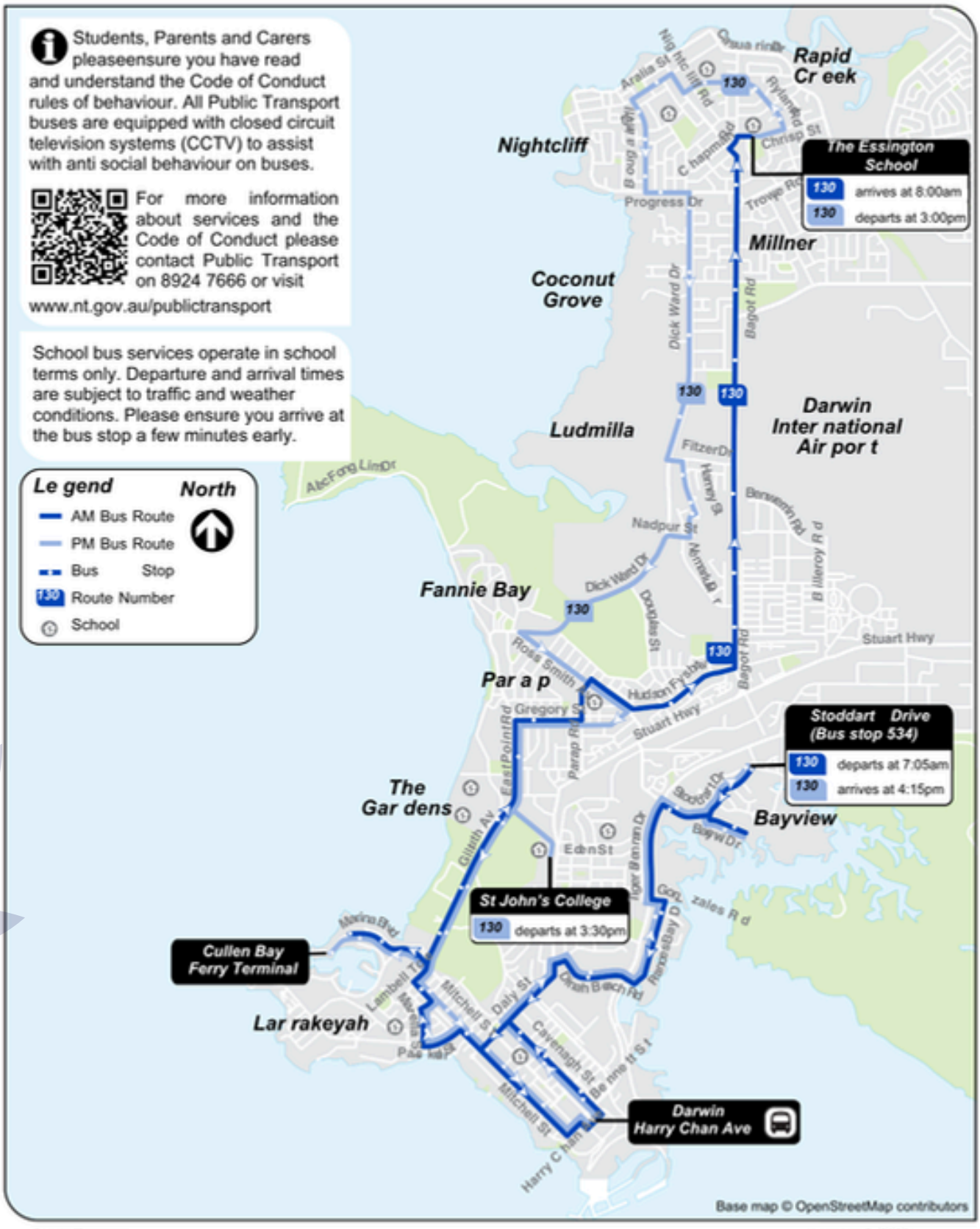
130 The Essington School Bus Service

AM Service

Bayview-DarwinInterchange - Larrakeyah - Cullen Bay - Parap - The Essington School

PM Service

TheEssingtonSchool - Parap - St John's College - Cullen Bay - Darwin Harry Chan Ave - Bayview



Public Transport

Version 5, 2026

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COLLEGE BELL TIMES

	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)
Period 1 & 2	9:00 – 10:40 (100)	9:00 – 10:40 (100)	9:00 – 10:30 (90)	9:00 – 10:40 (100)	9:00 – 10:30 (90)
Reccess	10:40 – 11:10 (30)	10:40 – 11:10 (30)	10:30 – 11:00 (30)	10:40 – 11:10 (30)	10:30 – 11:00 (30)
Period 3 & 4	11:10 – 12:50 (100)	11:10 – 12:50 (100)	11:00 – 12:30 (90)	11:10 – 12:50 (100)	11:00 – 12:30 (90)
Lunch	12:50 – 1:40 (50)	12:50 – 1:40 (50)	*KS: CPC* 12:30 - 1:10 (40) Lunch 1:10 - 1:50 (40)	12:50 – 1:40 (50)	*Assembly* 12:30 - 1:10 (40) *Lunch* 1:10 - 1:50 (40)
Period 5 & 6	1:40 – 3:20 (100)	1:40 – 3:20 (100)	1:50 – 3:20 (90)	1:40 – 3:20 (100)	1:50 – 3:20 (90)
Learning Nest *(Optional)*	3:30 - 5:00 (90)	3:30 - 5:00 (90)	3:30 - 5:00 (90)	3:30 - 5:00 (90)	3:30 - 5:00 (90)

KS:CPC: Keeping Safe: Child Protection Curriculum

SAMPLE MIDDLE SCHOOL TIMETABLE

	DAY 1 ANT	DAY 2 BARRA	DAY 3 CROC	DAY 4 DINGO	DAY 5 EAGLE	DAY 6 FROG
HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
PERIOD 1&2	ENGLISH	SCIENCE	RELIGIOUS EDUCATION	ELECTIVE LINE C	ELECTIVE LINE B	MATHS
PERIOD 3&4	ELECTIVE LINE A	MATHS	ENGLISH	HISTORY / GEOGRAPHY	SCIENCE	ELECTIVE LINE C
PERIOD 5&6	HISTORY / GEOGRAPHY	ELECTIVE LINE B	ELECTIVE LINE A	MATHS	ENGLISH	RELIGIOUS EDUCATION

Fortes in Fide

TIMETABLE - SIX DAY CYCLE

Students attend classes Monday to Friday. The College operates a rotating six-day timetable to minimize disruptions / time lost due to whole school events, public holidays and the VET program. Below outlines the cycle over the course of a term. Students are orientated to the six-day rotating timetable at the beginning of the year.

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Weekend	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Weekend
2	Weekend	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Weekend
3	Weekend	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Weekend
4	Weekend	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Weekend
5	Weekend	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Weekend
6	Weekend	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Weekend
7	Weekend	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Weekend
8	Weekend	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Weekend
9	Weekend	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Weekend
10	Weekend	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Weekend

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Fortes in Fide

ST JOHN'S CATHOLIC COLLEGE
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ONLINE ENROLMENT FORM AVAILABLE AT - https://www.stjohnsnt.catholic.edu.au/